

KID APPEAL: Part 1 (pp. 1-9)
David Lubar (Audio *Kid-Appeal-AUDIO.mp3*)

❖ **A. Find the following sentences and expressions in the text, highlight them. Fill in the blanks. Translate.**

1.	There are lots of other things that make someone a great best friend, like _____ and _____. Dwight's totally <i>loyal</i> . He'd never _____ me, no matter what I did.	
2.	When she got back to her desk, she waved the sheet of yellow paper at us. "I hope some of you will _____ entering this _____."	
3.	Contest? I loved winning _____. I shuffled through the papers and found the yellow one. I got as far as the first line: _____ the history of New Cairo.	
4.	According to the _____, first prize was a trip for two to the grand opening of Splashtastic Park. I'd heard it had fifteen water _____ and a gigantic saltwater wave pool, all inside a _____.	
5.	"We have a week," I said after I read the _____. The project had to be _____ to school next Friday and _____ in the auditorium. The whole school would have an assembly at the end of the day to watch the _____.	
6.	"That's tons of time," Dwight said. "I do most of my projects the day before they're _____. Or _____ that morning. And I've never gotten lower than a C minus. _____ once or twice."	

"You guys are going to enter?" Zeke Walther, who'd slithered up behind us, cackled again, then said, "Forget it. _____ they add a nice last-place prize.

7. There's no way you losers have a chance. Not _____ me. I'm full of _____. You're just full of _____. " He _____ and walked off.

8. "It's _____ to be about something from the history of the town," I said. "Cookies don't _____."

9. "What if she makes them now and we let them get _____? Then they'd be historic. And she lives here, so they'd be from the town." He _____ at me. "Wow. I thought this would be harder."

10. "You know, a shoebox _____," Dwight said. "Where you cut out _____, color it, and glue it in the Box." "That's a _____," I said. "Not a _____." Now my brain was wrestling with the image of Dwight carrying a sloshing shoebox to school.

11. From what we'd learned at school, right around the time of the Civil War this guy named Joshua Sterling traveled around the southwest, _____ people money to see an authentic Egyptian _____ taken from a secret _____ in Cairo. When his wagon broke down near the Skenbatch Creek, he decided to stay there.

He built a little cabin and turned it into a sort of _____ where people could come and see the mummy. And for a while, people did. But there weren't a lot of people living around there at the time, 12. so _____ everyone had seen it. Joshua Sterling could have moved on, but he liked what he was. So he tried something different. He started _____ up bits of the mummy to sell to people as medicine.

After a while, he _____ of mummy, but by then he had a small _____ that sold all kinds of 13. medicine, some of which actually made people better, or _____ didn't make them sicker. That's how New Cairo began.

Dwight's _____, as stupid as it was, actually gave 14. me an idea. "We can't _____ the judges. But we can _____ to them."

"_____ them?" Dwight _____. 15. "They aren't going to let us do that."

I dug the flyer out of my backpack. The sponsors were listed at the _____ of the sheet: Kendra's 16. _____ Cottage, Delancy's _____ Shop, and Mitchell's _____ Goods.

"Okay, so we need a project that people who are _____ chocolate, meat, and sports will like." This 17. was good. I'd bet Zeke wouldn't think of _____ at the _____.

❖ **B. Order the sentences:**

- ☐ The narrator tells the readers about his best friend Dwight.
- ☐ The friends decide to participate in the contest, because they want to win the prize: a trip to an aqua park.
- ☐ The friends have a week to complete their project for the contest.
- ☐ The narrator finds that the sponsors of the contest are three companies selling chocolate, meat and sporting goods.
- ☐ Dwight suggests making the narrator into a mummy for the contest.
- ☐ In the narrator's opinion, Dwight is stupid, but loyal and courageous.
- ☐ The narrator gets an idea to appeal to the judges.
- ☐ Dwight suggests making a diorama for the contest.
- ☐ The narrator and his friend learn about a contest, celebrating the history of their town, New Cairo.
- ☐ Their classmate, Zeke Walther, laughs at the idea of them entering the contest.
- ☐ Dwight suggests making cookies for the contest.
- ☐ Dwight suggests giving cookies to the judges.
- ☐ The narrator recounts the story of Joshua Sterling, New Cairo's founder, who sold bits of mummy as medicine.

❖ **C. Give a short oral summary of the story so far (be prepared to recite the sentences above and comment on how the pictures below relate to the story).**



❖ **D. Listen to audio Kid-Appeal-Audio.mp3 and follow along in the text. Pause the recording AFTER each expression below and mark the time (both in the chart below and in the margins of the text).**

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|--|-------|---|-------|
| • <i>I'd never want to hang out with him.</i> | _____ | • <i>What about the third half?</i> | _____ |
| • <i>Even though he got six weeks of detention...</i> | _____ | • <i>The couple things that might have worked would also definitely get both of us expelled if we brought them to school.</i> | _____ |
| • <i>They looked real pretty right before they turn the belly up.</i> | _____ | • <i>...so I never knew whether I'd be coming home to a refrigerator or in the oven...</i> | _____ |
| • <i>At least he got only one week of detention for that.</i> | _____ | • <i>It's a good thing my folks own a really good vacuum cleaner.</i> | _____ |
| • <i>It was the usual stuff...</i> | _____ | • <i>I guess people were pretty stupid back then...</i> | _____ |
| • <i>Our teachers have been jamming the town's history down our throats since way back in first grade.</i> | _____ | • <i>Hang on.</i> | _____ |
| • <i>Anything that's going to get my heart racing needs to say stuff like "radio-controlled" and "Wi-Fi enabled".</i> | _____ | • <i>We could play catch with chocolate-covered meatballs.</i> | _____ |
| • <i>...to help celebrate the 150th anniversary of the town's founding.</i> | _____ | • <i>I'm glad you figured that out all by yourself.</i> | _____ |
| • <i>I've got a ton of math and reading to slog through.</i> | _____ | • <i>I said as the scene got violent.</i> | _____ |
| • <i>I sort of like picking scabs.</i> | _____ | • <i>Like with the thermostat, my parents were clueless about technology.</i> | _____ |
| • <i>Knock it off.</i> | _____ | • <i>We'll figure the rest out next week.</i> | _____ |
| • <i>That didn't stop Dwight from spitting out a stream of ideas as we walk to my place.</i> | _____ | • <i>We're going to appeal to the judges.</i> | _____ |
| • <i>...we need to come up with something way better than cookies.</i> | _____ | • <i>Forget it. You're going to lose.</i> | _____ |
| • <i>My brain wrestled with itself, trying to think of any possible connection between stomach cramps and history.</i> | _____ | • <i>We have a plan. We just need to work out the details.</i> | _____ |

❖ **E. Write about a time you or someone you know did something mischievous (write at least 5 sentences).**